

**Making application from the message to life:**

5) What passages do you cling to in order to guard the truth?

6) What are many things a person needs to do in order to prepare a “Timothy” for following and leading others?

7) How can Grace be a more effective place to establish and launch Timothy’s into ministry?

***Train Your Replacements: How to Stay on Track***

***1 Timothy 1:3-5***

*(October 13, 2013)*

John 17:1-4; Matt. 4:19

How do you stay on track with your disciples?

1) **Grasp Jesus’ call 1 Tim. 1:1-2** (the promise)

- God our Savior (Luke 1:47; 1 Tim. 2:3; 4:10; Titus 1:3; 2:10; 3:4; Jude 25).
- Timothy – means to \_\_\_\_\_ God
- “true” is \_\_\_\_\_
- “son” is \_\_\_\_\_

2) **Charge followers to press forward in Truth 1 Tim. 1:3-4**

- I urged you - Acts 20:28-30
- Remain –
- Charge – command as from a superior officer 1 Tim. 1:18
- Some will teach other doctrines 1 Tim. 4:1-3; Gal. 1:6-8
- Titus 1:14; 3:9

## Message Based Discussion Questions

### 3) Purpose to live Jesus' love in Truth 1 Tim. 1:5

- Purpose of the mandate is love described in three ways:
  - \_\_\_\_\_ heart –
  - \_\_\_\_\_ conscience – Rom.2:14-15
  - \_\_\_\_\_ faith –

*Stay on track with Jesus  
by your purpose to disciple others.*

-Invite people to join you in the journey. "Follow Me."

-Press forward in God's priorities. "I will make."

-God's love overwhelms every challenge in life. "I will make you fishers of men."

- 1) When you were young, what did you learn about God and from whom did you learn it?

#### **Digging deeper:**

- 2) Who were Timothy's parents (Acts 16:1)? \_\_\_\_\_  
\_\_\_\_\_ What else do we know about Timothy (cf. Acts 17:14-15; 19:22; 1 Cor. 4:17; 16:10; Phil. 2:19-23)?

- 3) Which direction was Paul looking in life (Phil. 3:7-14)?  
\_\_\_\_\_ How would you describe Paul's sense of urgency in the Christian life (cf. 1 Cor. 9:24-27)?

- 4) What characteristic did Jesus emphasize how the world would know we are His disciples? \_\_\_\_\_ How do you maintain a Biblical definition of that, rather than fall into wishy-washy emotionalism or passivity when discipling others?